8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education; and Technical High School Education. Four years each. Secondary education is also four years and individed into two categories as: "General High School Education" and "Ocacitional and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools. Higher education system in Turkey is managed by the Council of Higher Education (CHE, Yüksekögreim Kurulu-YOK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit forth or the Turkish Republic and the Higher Education Law. Both state and non-profit fortion in Turkey comprises all post secondary higher education Law. Both state and non-profit fortion in Turkey comprises all post secondary higher education Law. Both state and non-profit fortion in Turkey comprises all post secondary higher education in Education (Education Law and to the regulations enacted in accordance with it. Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-left programmes are equivalent to the first cycle bachelor's) plus secondary higher education degrees with the secondary higher education programmes with the valve ones to the first cycle bachelor's) plus secondary degrees which are avaried after successful completion

by the Ministry of Health.
Universities consist of graduate schools (institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes faculties offering first cycle (bachelor's) degree programmes faculties offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational

with a vocational emphasis and two-year vocational schools oftening short cycle (associates) regree programmes or a term processinature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at a term processing the level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits. Admission of national students to short and first cycle degree programmes is centralized and based on a homowine one-two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-OSYM). Candidates gain access to examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-OSYM). Candidates gain access to grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (PEIs) within the rameworks of the publicity available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYC): The National Qualifications Framework for Higher Education in Turkey (TYYC) developed with reference to the QF for European Higher Education Area and the EQF for Iriefong learning was adopted by the COHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYC with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

Higher Education Levels/Cycles			AWARDS/	LENGTH	TOTAL ECTS CREDITS	TOTAL STUDENT WORKLOAD (h)	Doctorate Degree (Doktora Dereces) - Doctorate (Doktora), Specialization in Medicine (Tipita Uzmanlık) and Doctorate in Art (Sanatta Doktora) Degrees-
QF- EHEA	EQF- LLL	TYYÇ	DEGREES	(Year)	(Year x 60 ECTS)	(1 ECTS+25-30h)	Master's Degree (Yilliams Linans Theorems) Desire, long cycle Degrees
	8	8	Doctorate		180 (min.)	4.500-5.400	(Total Crain Delicon)
3			Specialization 3 in Medicine (mir	3 (min.)			Associate's Degree (Cristant Derecesi) Wedicine (Cristant Derecesi)
			Doctorate in Art				† † † † † †
2	7	7	Master's Degree	1 - 2	60 - 120	1.500-3.600	Vocational & Technical General High School Education High School Education
							† †
1	6	6	Bachelor's Degree	4	240	6.000-7.200	Primary Education (Elementary School (4 years) & Middle School (4 years))
Short	5	5	Associate's	2	120	3.000-3.600	+ +



BEZMIALEM VAKIF UNIVERSITY DIPLOMA SUPPLEMENT

Diploma No:

Diploma Date: 01.08.2021

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This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies tweer pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value independents, equivalence statements or suppositions about recognition. Information in It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information Identifying the Holder of the Qualification

- 1.1 Family Name (s)
- 1.2 Given Name (s)
- 1.3 Date of birth (day/month/year)
- 1.4 Student identification number or code (if available) :

2. Information Identifying the Qualification

2.1 Name of the qualification (in original language)

Tıp Fakültesi, Lisans

2.2 Main field(s) of study for the qualification

Having Successfully Completed The Prescribed Six-Year Theoretical And Practical Studies And Satisfied The Requirements Of The School Of Medicine At Bezmialem Vakif University, Has Been Awarded The Degree Of Doctor Of Medicine With All The Rights And Privileges Thereunto

2.3 Name and status of awarding institution (in original language)

Bezm-I Alem Vakıf Üniversitesi, Vakıf Üniversitesi, Özel Kanunla Kurulmuş, Kar Amacı Gütmeyen, Devlet Tarafından Tanınan Vakıf Üniversitesi, Bezm-I Alem Vakif University, Non-profit Foundation University, Fondation Supported, Public Legal Entity, Non-profit, State Recognized

2.4 Name and status of institution administering studies (in original language)

Bezm-i Alem Vakıf Üniversitesi: Vakıf Üniversitesi

2.5 Language(s) of instruction/examination: Turkish 3. Information on the Level of the Qualification

3.1 Level of Qualification

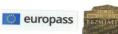
First Cycle (Bachelor's Degree)

3.2 Official Length of Programme

6 years (excluding one year of English preparatory school where applicable), 2 semesters per year, at least 16 weeks

3.3 Access Requirement(s)

-High School Diploma
-Placement through a nation-wide Student Selection Examination
-Certificate of English Proficiency



4.3 Programme details(e.g. modules or units studied) and the individual grades/marks/credits obtained: ECTS Grade Course Code Course Unit Title 1. Class Fall Course Code Course Unit Title A Course Unit Title Assack Processes and History of Resolution I Miscial English 1 Energency Heddine Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Cognitive Selection Code Cognitive Selection Confidence Selection Cognitive Selec Total ECTS: 52 2. Class Fall Course Code Course Unit Title 2. Class Spring ECTS Grade Course Code Course Unit Title ECTS Grade 4 BA TIP202 Medical English IV 14 BB 65E086 Child Psychopathology With Cases 4 BA 2 AA 6 B8 6SEC099 9 CB 6SEC117 8 BB 7 CB 2 AA Life Without Barriers Old Friend 3, Class Fall Course Code Course Unit Title ECTS Grade Course Code Course Unit Title ECTS Grade Gastrointestinal and Endocrine Systems, Metabolism Blood and Lymph Systems Lirogenital System 13 BB TIP343 6 BB TIP344 11 CB TIP345 tems 11 88 12 CC th Care- Introduction 7 88 Total ECTS: 30 Total ECTS: 30 4. Class Fall Course Code Course Unit Title ECTS Grade Department of Internal Medicine Department of Podistrics Scholarly Concentrations I Block I Obstetnics and Gynecology Block II General Surgery Block III General Surgery Block III Assis Surgery Block III Assis Surgery 14 CB 14 88 2 5 10 88 5 88 6 BA 4 BA 5 BA Total ECTS: 60 ECTS Grade Course Code Course Unit Title 5. Class Fall Course Code Course Unit Title ECTS Grade 13 Grade | Course CC | 2 AM | TIPSECSOS | 5 BB | 5 BB | 4 BB | 2 AM | 2 BA | 4 BB | 4 BB | 2 BM | 4 BB | 2 BM | 4 BB | 2 BM | 4 BB | 5 BM | 6 BM | 6 BM | 6 BM | 6 BM | 7 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 BM | 8 Scholarly Concentrations II Block III-Orthopedia and Traumatology Block III-Physical Therapy and Rehabilitation Block III-Physical Therapy and Rehab Block III-Emergency Block IV-Skin and Venereal Diseases Total ECTS : 51 Total FCTS: 9 Course Code Course Unit Title Department of Plastic Reco Internal Medicine Emergency Medicine General Surgery Department of Pediatrics Obstetnics and Gynecology Psychiatry Public Health Family Medicine Total ECTS: 60 Total ECTS: 360 CGPA: 3,03 out of 4.00

4. Information on the Contents and Results Gained

4.1 Mode of Study Full Time
4.2 Programme Requirements:
A student is required to have a minimum CGPA of 2.00/4.00 and no falling grades in any courses (credit and non-credit courses).

Objectives:

BYU MEDICAL FACULTY TRAINING AIM - In our faculty, in all health related processes, human and ethical values are primarily and health's approach covering bloogleat, psychological and special strates. - Doctors practicing medicine in the direction of the strates of the procession of the procession and and included development to pens. - It is aimed to educate qualified physicians in such a way that all health-related processes will prioritize individual and social benefit.

BYU MEDICAL FACULTY RESEARCH AIM - To gain literature by using science and technology in an efficient mer, making informed, basic clinical and social studies aimed at solution of current and important health problems. BYU FACULTY OF MEDICINE SERVICE AIM - Provide a non-profit transparent and effective health service that focuses on people, is conscious of its social responsibility, aims for quality continuity, diversity of services, raises scientific and educational qualities of academic staff and medical students."

4.4 Grading scheme and grades

For each course taken, students are given one of the following grades by the course teacher. Letter grades, grade points are given below:

AA BA BB CB CC FF
4.00 3.50 3.00 2.50 2.00 0
S: Satisfactory, U: Unsatisfactory Letter Grades Grade Points Other Grades

Grade Point Averages:

The student's academic standing is calculated in the form of a semester GPA and cumulative GPA out of scale of 4.00. Grade point averages are calculated by the division of the sum achieved by the multiplication of the credit value of each course taken in that / in all semester(s) with the coefficient of the grade received from the course by the sum of the credit value of all courses taken in that / in all semester(s).

4.5 Overall classification of the qualification

Genel Not Ortalaması : CGPA

3,03 out of 4.00

5. Information Identifying the Holder of the Qualification

5.1 Access to further study

May apply to second cycle or integrated third cycle (third cycle without master degree) programmes.

5.2 Professional status

This degree enables the holder to exercise the profession.

6. Additional Information

6.1 Additional Information

N/A

6.2 Further information sources

University web site: www.bezmialem.edu.tr
University Course Catalogue: http://bezmialem.edu.tr/lanitim_katalogindex.html#30/
Office of International Affairs: http://internations.bezmialem.adu.tr
The Council of Higher Education web site: www.yol.gov.tr
The Turkish EMC-MARIC web site: http://www.ante-nice-neffuriey.aspx

7. Certification of the Supplement

7.1 Date: 7.2 Name and Signature 7.4 Official stamp or seal

> Akredite edilmistic Accredited.